***[For H.Ms & English Teachers]***

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Model Question Papers for English Language

**General Instructions to the teachers:**

* Language is being primarily speech, ORAL test is given top priority at Primary Level.
* Towards going Upper classes more weightage is given to WRITTEN TEST.
* The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
* As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

|  |  |  |
| --- | --- | --- |
| **Classes** | **Unit** | **Terminal** |
| I – V | 40 Mts | 1.30 hrs |
| VI – VIII | 45 Mts | 2.00 Hrs |

* A model test paper is given for both unit and terminal tests.
* The concerned teachers may prepare their own, basing on the guidelines / instructions given.
* Do not conduct the oral test along with the written test, like a written test.
* Follow the guidelines given to conduct the Oral Test (Annexed)

**Instructions to the teachers to conduct ORAL test**

* Oral test should be conducted before or after written test.
* Do not combine **ORAL** test with **WRITTEN** test.
* It is not a time bounded test - FLEXIBLE
* It can be conducted individually or in pairs or in groups.
* It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
* The teacher needs preparation and well planning before conducting the test.
* The teacher should prepare **a pool of questions** for each test item.
* Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
  + **Thought generating questions**
  + **Inferential questions**
  + **Cause and consequence questions**
  + **Imaginary questions**
  + **Reflective questions etc.,**

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

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**English Language**

**SCHEME OF EVALUATION**

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Response** | **Grade** | **Score** | **Frequency Score** |
| 1 | Out Standing | **A+** | **5** | **4.1 – 5** |
| 2 | Excellent | **A** | **4** | **3.1 - 4** |
| 3 | Good | **B+** | **3** | **2.1 – 3** |
| 4 | Fair | **B** | **2** | **1.1 – 2** |
| 5 | Needs Help | **C** | **1** | **up to 1** |

**How to award a Grade**

* Each academic standard / competency will have sub-questions varies from1 to 6.
* Each sub-question is awarded with eligible grade.
* Each grade is converted in to related SCORE.
* The total scores of main question (competency) have to be counted into single score

**Example:**

For **Reading / Responding** **{Main question}**

* **sub-questions asked / framed – 3**
* **If the grades awarded in the following way**

|  |  |  |
| --- | --- | --- |
| **Sub Q. No** | **Grade** | **Score** |
| 1 | A+ | 5 |
| 2 | A | 4 |
| 3 | B | 2 |
| Total Score |  | 11 |

**Computation:**

* Total grade to be awarded to the competency (main question)

i.e., **Total Score 11**

**------------------------- = ---- = 3.66**

**No. of sub. questions 3**

* Being score value is **3.66**, which falls in between **[3.1. – 4 ],** the grade is **[ A ]**

**Over all grade**

* After awarding each main question, overall grade as to be awarded as mentioned above.

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English Language

**WEIGHTAGE TABLE FOR UNIT TEST**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Classes**  **Competencies** | **Primary Classes** | | | | | **Upper Classes** | | |
|  |  | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** |
| 1 | Listening / Speaking (Oral) | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 2 |
| 2 | Reading / Response (Oral) / written) | 4 | 4 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | Creative Expression / writing (Oral / written) | - | - | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | Convention of writing (written) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | Vocabulary (written) | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| 6 | Grammatical Awareness (written) | - | - | 1 | 1 | 1 | 1 | 1 | 2 |
|  | **Total Oral questions / weightage** | 8 | 8 | 6 | 6 | 5 | 3 | 3 | 2 |
|  |  | {80%} | {80%} | {60%} | {60%} | {50%} | {30%} | {30%} | {20%} |
|  | **Total Oral questions / weightage** | 2 | 2 | 4 | 4 | 5 | 7 | 7 | 8 |
|  |  | {20%} | {20%} | {40%} | {40%} | {50%} | {70%} | {70%} | {80%} |
|  | **Total questions / weightage** | **{100%}** | **{100%}** | **{100%}** | **{100%}** | **{100%}** | **{100%}** | **{100%}** | **{100%}** |

Note: 1) ORAL TEST

2) Figures in each column indicates number of sub questions under each competency.

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