| Z.P. HIGH SCHOOL, | _ | MANDAL |
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| Pupil Name : | | | | | R | Roll No : | | |
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| ss: VI/Medium: | Sub | ject: | TEL | UGU | Ad | lmn No: | | |
| పాఠం / యూనిట్ పేరు | వినడం, ఆలోచించి మాట్లాడడం | చదవడం, ఆర్థం చేసుకొని వ్యక్తికరించడం | స్వీయురచన | పదజాలాభివృద్ధి | సృజనాత్మక వ్యక్తీకరణ | భాషను గురించి తెలుసుకోవడం | 33 30 33 | పబ్జెక్టు (గేడ్ |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
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| మణిపూసలు | | | | | | | | |
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| స్నేహబంధం | | | | | | | | |
| ಮಾಗಿನ ಗಂಟಲು | | | | | | | | |
| <u>ල්</u> ්ි <u>ක</u> තුරු | | | | | | | | |
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| మేము సైతం | | | | | | | | |
| సోమనాద్రి | | | | | | | | |
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| ఓ కూనలమ్మ | | | | | | | | |
| మన భాషలు | | | | | | | | |
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| ఎలుకమ్మ పెళ్ళి | | | | | | | | |
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| సరదా పద్యాలు | | | | | | | | |
| ఎత్తుకు పై ఎత్తు | | | | | | | | |
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| | పాఠం / యూనిట్ పేరు ఆకాశం నిండా జారిన గుండె మణిపూసలు త్యాగం స్నేహబంధం మైగిన గంటలు | \$\frac{1}{2} \text{Sub} Su | ss: VI/Medium: Subject: పాఠం / యూనిట్ పేరు శ్రీ శ్రీ శ్రీ శ్రీ శ్రీ శ్రీ శ్రీ శ్రీ | ses: VI/Medium: Subject: TEL పాఠం / యూనిట్ పేరు 2 3 1 2 3 ఆకాశం నిండా 2 3 ఆకాశం నిండా 3 జారిన గుండె 3 మణిపూసలు 3 త్యాగం 5 స్టేహబంధం 3 మెగిన గంటలు 3 కీడా వార్త 3 మము పైతం 3 సోమనా(ది 3 ఓ కూనలమ్మ 3 మన భాషలు 3 కళ్ళుండీ చూడలేక 3 మధువనం 3 నేనైతే 3 సరదా పద్యాలు 3 | Subject: TELUGU ক্রিড্রান্ত্র বিশ্বর বিশ | Subject: TELUGU | Ses: VI/Medium: Subject: TELUGU | Sas: VI/Medium: Subject: TELUGU |

| Z.P. | HIGH | SCHOOL, | |
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| Pup | Pupil Name : | | | | | SI. No : | | |
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| Cla | ss: VI/Medium: | Subje | ct: ENG | LISH | Ad | mn No: | | |
| SI. No. | Name of the Lesson / Unit | Listening and Speaking | Reading and Responding | o Convention of Writing | Creative Writing | ت Vocabulary | o Gramatical Awarness | Subject Grade |
| вт | | | | | | | | |
| 1 | Peace and Harmony | | | | | | | |
| 2 | The lost casket | | | | | | | |
| F1 | | | | | | | | |
| 3 | What can a Dollar and Eleven cents do? | | | | | | | |
| 4 | An adventure | | | | | | | |
| F2 | | | | | | | | |
| S1 | | | | | | | | |
| 5 | Plant a tree | | | | | | | |
| 6 | The old man's Advice | | | | | | | |
| 7 | Rip Van Winkle | | | | | | | |
| F3 | | | | | | | | |
| 8 | P.T. Usha the Golden Girl | | | | | | | |
| 9 | Unity is strength | | | | | | | |
| F4 | | | | | | | | |
| 10 | Half of the price | | | | | | | |
| S2 | | | | | | | | |

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| Z.P. HIGH SCHOOL, | MANDAL |

| Pupil Name : | | | | | | SI. No : | | |
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| Cla | ss: VII/Medium: | Sub | oject: HI | NDI | Ad | lmn No: | | |
| क्र.सं | पाट का नाम | सुनना- भोलना | । , । लग्नन् । | | शब्दावळि | सृजनात्मक अभिव्यक्ति | 3.3 | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | |
| ВТ | | | | | | | | |
| 1 | आम ले लो आम | | | | | | | |
| 2 | हमार गाँव | | | | | | | |
| 3 | रेलवे स्टेशन | | | | | | | |
| F 1 | | | | | | | | |
| 4 | बाजार | | | | | | | |
| 5 | मेरा परिवार | | | | | | | |
| 6 | चिडियाघर | | | | | | | |
| 7 | मैदान | | | | | | | |
| F 2 | | | | | | | | |
| S 1 | | | | | | | | |
| 8 | बाल दिबस | | | | | | | |
| 9 | चुक्की और जब्बार | | | | | | | |
| 10 | खुशियों की दुनिया | | | | | | | |
| 11 | उद्रयान | | | | | | | |
| F 3 | | | | | | | | |
| 12 | चुजा | | | | | | | |
| 13 | हिंद देश के निवासी | | | | | | | |
| 14 | छुटट्टी मनायें | | | | | | | |
| 15 | बद्ये वले क्रिकेट खेलने | | | | | | | |
| F 4 | | | | | | | | |
| S 2 | | | | | | | | |

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| Pupil Name : | | | | | | Roll. No : | |
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| Cla | ss: VII/Medium: | Subject | : MATHE | MATICS | A | | |
| SI. No. | Name of the Lesson / Unit | Problem Solving | Reasoning and Proof | Communication | Connections | Representations | Subject Grade |
| | | 1 | 2 | 3 | 4 | 5 | |
| BT | | | | | | | |
| 1 | Knowing our numbers | | | | | | |
| 2 | Whole Numbers | | | | | | |
| 3 | Playing with numbers | | | | | | |
| F-1 | | | | | | | |
| 4 | Basic Geomatrical Ideas | | | | | | |
| 5 | Measures of Lines and Angles | | | | | | |
| 6 | Integers | | | | | | |
| 7 | Fractions and Decimals | | | | | | |
| F-2 | | | | | | | |
| S - 1 | | | | | | | |
| 8 | Data Handling | | | | | | |
| 9 | Introduction to Algebra | | | | | | |
| 10 | Perimeter and Area | | | | | | |
| F-3 | | | | | | | |
| 11 | Ratio and Proportion | | | | | | |
| 12 | Symmetry | | | | | | |
| F-4 | | | | | | | |
| 14 | Practical Geometry | | | | | | |
| 15 | Understanding 3D and 2D Shapes | | | | | | |
| S - 2 | | | | | | | |

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| Pupil Name : | | | | Roll | No: | | | | |
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| Cla | ss: VI/Medium: | Sub | ject: GE | N SCIE | NCE | Adm | n No: | | |
| SI. No. | Name of the Lesson / Unit | Conceptual | Asking questions and making hypothesis | Experimentation and Field Investigation | Information Skills and Projects | Communication through drawing/ model making | Appreciation and Aesthetic Senses/values | Application to Daily Life / Concern to bio diversity | Subject Grade |
| ВТ | | | | · · | | | - | | |
| 1 | Our Food | | | | | | | | |
| 2 | Playing with magnets | | | | | | | | |
| 3 | Rain: Where does it come from? | | | | | | | | |
| F-1 | | | | | | | | | |
| 4 | What do animals eat? | | | | | | | | |
| 5 | Materials and things | | | | | | | | |
| 6 | Habitat | | | | | | | | |
| 7 | Separation of substances | | | | | | | | |
| 8 | Fiber and fabric | | | | | | | | |
| F-2 | | | | | | | | | |
| S-1 | | | | | | | | | |
| 9 | Plants: Parts and Functions | | | | | | | | |
| 10 | Changes around us | | | | | | | | |
| F-3 | | | | | | | | | |
| 11 | Water in our life | | | | | | | | |
| 12 | Simple electrical circuits | | | | | | | | |
| 13 | Learning how to measure | | | | | | | | |
| F-4 | | | | | | | | | |
| 14 | Movements in animals | | | | | | | | |
| 15 | Light, Shadow and images | | | | | | | | |
| 16 | Living and non-living | | | | | | | | |
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| Pupil Name : | | | | | Ro | II No : | | |
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| Clas | ss: VI/Medium: | Subj | ect: SO | CIAL | Adn | nn No: | | |
| SI. No. | Name of the Lesson / Unit | Conceptual Understanding | Reading Comprehension Interpreting any text | Information Skills | Responding on Social and Contemporary Issues | Mapping skills picture reading skills | Appreciations and Sensitive | Subject Grade |
| DT | | 1 | 2 | 3 | 4 | 5 | 6 | |
| BT | Deading and making Mana | | | | | | | |
| 2 | Reading and making Maps Globe - A model of the Earth | | | | | | | |
| 3 | From gathering food to growing food - The earliest people | | | | | | | |
| 4 | Land forms of Andhra Pradesh - Part-A | | | | | | | |
| | Penmakuru-A village in the Krishna Delta Part-B | | | | | | | |
| F-1 | | | | | | | | |
| 5 | Salakamcheruvu-A village on the plateau | | | | | | | |
| 6 | Koonavaram- A tribal village in the hills | | | | | | | |
| 7 | Agriculture in our times | | | | | | | |
| 8 | Trade in agricultural produce - Part-A | | | | | | | |
| | Trade in agricultural produce Part - B | | | | | | | |
| 9 | Community decision making in a tribe | | | | | | | |
| 10 | Emergence of Kingdoms and Republics | | | | | | | |
| 11 | First Empires | | | | | | | |
| F-2 | | | | | | | | |
| S1 | | | | | | | | |
| 12 | Democratic Government | | | | | | | |
| 13 | Village Panchyats | | | | | | | |
| 14 | Local Self-Governments in Urban Areas | | | | | | | |
| 15 | Diversity in our society | | | | | | | |
| 16 | Towards Gender Equality | | | | | | | |
| 17 | Religion and Society in early times | | | | | | | |
| F-3 | | | | | | | | |
| 18 | Devotion and love towards God | | | | | | | |
| 19 | Language, writing and great books | | | | | | | |
| 20 | Sculpture and buildings | | | | | | | |
| F-4 | | | | | | | | |
| S-2 | have in | | | | | | | |